

Musings

March/2007

www.malverncollegiate.com

From the Malvern Red and Black Society

MESSAGE FROM THE PRESIDENT

The future of your Malvern Red and Black Society is bright. We are excited to begin planning activities for 2007 and beyond. Before we begin, there is one critical question for us to have an answer to. As a member of the Malvern Red and Black Society, kindly tell us:

What do you think about the Society?

Please tell us what you like and dislike about the Society. What activities and services should we continue, discontinue, and/or start new? What have we not done? The Society executive is a dedicated team of volunteers, but the time we have to devote is not endless. Where should we best focus our efforts?

Please help us by completing the Member's Survey

This is **YOUR** Society. Our future direction should reflect the wishes of all its members. The member's survey addresses the areas that we are not certain about. If you wish to address any topic in detail, we welcome your written comments! Please include your name and class year, if you are comfortable. See the end of this <u>Musings</u> for the member's survey. Return it by mail, weblink or fax. Thank you for your input; we are excited to read your replies.

Now is the time for all Malvernites to be heard

The recognition of the Malvern Red and Black Society is truly growing in the Beach community! Many community groups realize the vast outreach that we have to our alumni and have approached us to advertise their projects. Read about these exciting happenings in '<u>Upcoming Events'</u>. We are happy to advertise all worthwhile activities that contribute to our Mission of 'Keeping Malvernites in Touch'. These events will be of interest to many Malvernites.

Randy Deffett, Class 1977

UPCOMING EVENTS

For more details call our Hotline 416-393-8683 or email us

MAY 12, 2007 BALMY BEACH SCHOOL 100TH <u>REUNION:</u> Many Malvern alumni started their schooling there. The school is calling on all former students and staff to celebrate its Centennial. Their new website is <u>www.balmybeach100.ca</u>. For more information contact Balmy Beach Community School directly at **416-393-1565** or email them at <u>info@balmybeach100.ca</u>.

MAY 26, 2007 1960s THE GROTTO REUNION: Meet at 'The Goof' (Beach & Queen) for breakfast at 8:00am, have a walk about, break for lunch/visits/party/sleep and reunite at the Alpine Hotel (Kingston Road, east of Victoria Park Avenue) at 7:00 pm for more fun. Visit www.grottoreunion.com for information and some groovy memorabilia. Coordinator: Billy Piton

NOVEMBER 4, 2007 Gathering of Malvernites: Join us at the Balmy Beach Club from 1:00-4:00pm and connect with old friends at our Annual General Meeting. All Malvernites are invited. Elections for key Board of Directors positions will be held (President, Vice-President). Express your opinion. **Stand for election! Make a difference.**

2007 MRBS BOARD MEETINGS: Meetings are held monthly in the MCI 2^{nd} Floor Archives Room at 7:00pm. For more information email us or phone. We welcome members to join us. The next meeting dates are:

April 11 May 9 June 13 July 11 (location TBA) There is no meeting in August.

2008 Kingston Road United Church Centennial: The KRUC congregation will celebrate its 100th year in 2008 (the building is 80 years old). A number of special events will be held during the year, including services by past ministers (Ted Davey, Rivkah Unland, etc.), a concert by the group Tanglefoot, and a special dinner to be held in October.

There will be historical and biographical displays, and items of interest for sale. All proceeds will be used to get a new stained-glass window on the north side of the church, facing Kingston Road.

The KRUC Centennial organizing committee would like to hear from you. To get more information and provide your contact details, you can email to <u>info@kruc.ca</u>, or phone the church at **416-699-6091**. Keep updated on plans at their website, <u>www.kruc.ca</u>. Committee chair: Jane Warwood

Name Dropping! Did you know that Malvern Collegiate was a stepping stone in the young lives of some well known people???

Norman Jewison: When Norman and his sister Betty lived at 1925 Queen Street East, they could be found helping their father operate the family dry goods store. They were members of Bellefair United Church and attended Kew Beach School.

At Malvern, Norman studied theatre arts, took part in many Malvern productions and also attended the Royal Conservatory of Music where studied piano and music theory. He earned a general arts degree from Victoria College in 1949 after serving with the Canadian Navy during World War Two. In 2001, he gave the convocation address and received an honorary doctorate from Victoria College in the University of Toronto.

He worked in London for the BBC and the CBC where he directed and produced such shows as the *Big Revue* and *Wayne and Schuster* from 1952-1958. Then, he began directing musicals and variety shows in New York.

Of course we know him as an accomplished director with more than 25 films to his credit. They have earned 46 nominations, 12 Oscars, and three Emmys! In 1999, he was presented with the greatest honour Hollywood has to offer, The Irving G. Thalberg Award which is given for a lifetime of achievement.

He became an Officer of the Order of Canada in 1981 and was promoted to Companion in 1991 in recognition of his efforts in helping the Canadian film industry. He was the driving force behind the creation of the Canadian Centre for the Advanced Studies on Bayview Avenue in Toronto. The centre is designed "to develop the artistic and technical skills of talented directors, writers and producers in Canadian Film."

Today, Norman Jewison owns a farm in Caledon East where he raised prize Herefords and produces maple syrup.

<u>Glenn Gould (1882-1932)</u>: Many people would agree that Glenn Gould was one of the great musicians of the twentieth century. In 1946, when Glenn entered Malvern at the age of 13, he already had his Associate's Diploma from the Toronto Conservatory of Music. He opened the first assembly of 1946 with a brilliant performance of Bach and Chopin. During his years at Malvern, he performed at many events including the dedication ceremony of the new organ in the auditorium. Glenn lived on Southwood Drive with his parents and had a variety of pets including a non-deodorized skunk! A historic plaque can be seen today in front of the house.

Although Glenn became a legend as a concert pianist, his remarkable career included recording, writing and producing radio documentaries, composing and writing scholarly works. He had written the music for three films and had hoped to direct films and write fiction before his untimely death at the age of 50. Glenn consolidated his career with CBS records and communicated his passion for using media technologies at the outset of his long association with the Canadian Broadcasting Corporation.

Gould has posthumously been the subject of a large and diverse collection of literature in many languages, which demonstrate a passionate international following. Glenn received many awards over his lifetime and since his death, tributes of many kinds from cultural institutions and every level of government. In the years since his death, Gould has proven to be one of Canada's and Malvern's most important and influential cultural figures, and one of the world's most admired and intensely studied classical musicians.

* Thank you to Paula Warder of the Archives Committee for her articles and research on Norman Jewison and Glenn Gould.*

Professor Israel Halperin dies on March 8, 2007

We regret to announce the death of Israel Halperin, valedictorian at Malvern C.I. in 1928 and Professor Emeritus in Mathematics at the University of Toronto. He leaves his wife Mary, his sister Clara, and four grown children and their families. He was an excellent student at Malvern and captain of the Debating Team that won the Guest Trophy in 1926, 1927 and 1928. He went on to Victoria College at the University of Toronto where he excelled in mathematics. He also won a scholarship to study at Princeton University at the time when Albert Einstein was lecturing there. He studied with the renowned mathematician John von Neumann. He advocated strongly for the human rights of scholars and scientists who were being persecuted. He gave his debating medals to Malvern and was interviewed by telephone for his reminiscences of Malvern at the time of the Centennial. He was keenly interested in the lives of the present generation of students at Malvern. We will miss one of the greatest intellects who ever walked the halls of Malvern, and we send our condolences to his wife and family.

Memories of Malvern

In 1965, we hadn't heard of OACs, personal computers, cell phones, CDs, skateboards or rap. I often wonder how I managed to carry books, lunch bag, clarinet shoes, gym clothes and swim suite without a backpack. We wrote Departmental exams at the end of grade 13. It was an exasperating, stressful experience to say the least. The successes a student had during the rest of the grade 13 year were of no consequence on the final report card. We had no spares and attended school from 9 a.m. to 3:15 p.m. every day. We had to eat lunch in the cafeteria – oh! those scrumptious butter tarts.

Girls' teams were only offered in volleyball and basketball. Remember those terrible blue bloomers we had to wear for PE class and worse still, the shapeless tank suits we donned for the swim period, which clung shamelessly once wet.

I was privileged to be a member of the wonderful Malvern Concert and Marching Bands with George McRae as our esteemed director. Those beautiful uniforms with the red jackets and red and black kilts were the envy of all the other bands in the province. Of course, they did create quite a stir on windy days, as the marching band would strut their stuff on the football field or in a parade.

Back in those days, wearing jeans was frowned upon for the boys. Wearing any kind of pants was a no-no for girls. But Clarks were the 'in' footwear for those in the know.

The school year, 1964 -1965, was the beginning of a major construction project for the school. The construction workers were adding the east corridors to the building and turning the auditorium around to face the opposite direction. The racket of pneumatic drills, hammers and electric saws punctuated our lessons as we breathed in clouds of dust. There were 26 portable classrooms in the schoolyard.

We wrote our Departmental exams at Monarch Park Collegiate. As a result of all the noise, dust and confusion created by the construction, many of the Malvern students went out on strike one day that year to no avail. But we survived and completed our grade 13 year, having been given a solid foundation on which to build the rest of our lives.

Onward, Malvern!

Donna Halliday (Robb), Class of 1965

The fifties were a wonderful time to be a teenager and to attend Malvern! Rock and Roll was new and fresh. We still hadn't arrived at the protest years and had little to worry about except school work, getting asked to the "Sadie" and being caught by Mr. Kerr with our jeans rolled the wrong way. (Girls couldn't wear jeans). He always rolled them for us the "proper" way and when he passed the corner we rolled them back the "cool" way.

I can still taste the big butter tarts that the ladies in the kitchen made. The juices just rolled down your chin. There were the Friday dances in the old girls' gym for 25 cents and a couple of times a year the band played in the boys' gym for, I think, 75 cents. After the dance we'd be off to Andrew's for a burger and a milkshake. There was always a party at someone's house on Saturday night.

In our final year, the Chemistry prep room was boarded up to house the dreaded grade 13 exams. It was all or nothing, but thanks to the teachers and that Malvern spirit we succeeded with the exams and anything else we tried. No matter where, you'll always find another Malvernite and a bond is already established. Best of all, I met Yvonne (Packwood) in grade ten and here we are, two daughters, three granddaughters and 37 years of marriage later. There is nothing quite like Malvern.

Arthur Richardson, Class of 1960

I went to Malvern-lucky me!! I know it helped me get my degree. For five years I played and studied hard (I obviously did not become a bard.)

I learned the flute and played in the band And a part in the school play, I did land. The basketball, volleyball and swimming teams Also took a lot of my time, it seems.

The school spirit committee was my forte And that spirit is still in my heart today. Our football team beat almost every school, But defeating Jarvis was the crowning Jewel(1)!!

Friendship and memories remain quite dear. I still meet classmates at least once a year. There was so much to do - we were full of glee. I went to Malvern - lucky me!!

Gay Denne Murray, Class of 1961

Did You Know? From the Malvern Home and School Association

(Prepared for the 50th, 60th and 75th Reunions)

- The Concert Band came out in scarlet tunics with kilts.
 The senior football team reached the finals.
 Bruce Kidd named winner of the Viscount Alexander Trophy for the second time in succession.
 4 University Scholarships won and 7 Ontario Scholars Awards.
- Malvern wins first Track and Field Championship sparked by Bruce Kidd. •2 University Scholarships and 9 Ontario Scholars Awards come to Malvern.
- Malvern again won the hockey championship. 5 championships out of 9 finals. The Concert Band again won distinction at Massey Hall. 3 University Scholarships won along with 11 Ontario Scholars Awards. Paul Hietala was the top student entering University College and Adrian Melling the top student entering S.P.S. Two Malvern graduates gained international recognition recently in the field of Science. Dr. Philip Lapp, a graduate of 1947, invented the antennae for "Alouette", the first Canadian Satellite which will be circling the world for the next century. Donald A. Chisholm, graduate of 1945, heads the Microwave Tube Department in the electron device laboratory at the Bell Telephone Laboratories., Murray Hill, New Jersey. His organization developed the traveling wave tubes for Telstar and for the ground stations at Andover, Maine and in France. Malvern now has a school population of 1458, a staff of 66 and is housed in the main building along with 8 portables. Bruce Kidd, now a student at the University of Toronto, won the first Gold Medal for Canada at the British Empire Games in Australia.
- Malvern *Muse* dedicated to retiring Mr. Philp (chemistry) and Miss Nichol (French).
 The Malvern Graduates' Scholarship Fund was started in honour of the sixtieth anniversary.
 hockey team wins 4th straight championship, tennis team champs for 3rd time in a row, bantam and junior football teams in finals.
 Gymnastics & badminton teams in competition for first time.
 girls' volleyball and basketball teams in city tournaments.
 Red Cross swimming awards.
 Clubs included United Nations, Debating (new), Youth for Christ, camera clubs.
 Formal dance at school.
 Band wins a first in the March class at Kiwanis Festival.
 Drama Club back after 3 years with two plays, one en français.
 Last year for the Cadet Corps after very poor show on review it was the oldest form of physical education at Malvern.
- Muse dedicated to Mr. Leslie Kerr, retiring principal. (first time in hard cover edition). 6 Ontario scholars. hockey team win 5th consecutive city championship, tennis team champs for 4th time, senior basketball were league champs, swim team in competition, girls' volleyball and basketball teams in city competition. Training band and woodwind quintet (2nd place) won prizes at Kiwanis Festival. Three one act plays by drama club. Semi-formal at the school. First time for Miss Sweetheart Hop (Stag) where Miss Sweetheart was picked from the Grade 9, 10 & 11 girls.
- Duncan Green is new principal. 15 Ontario scholars. School mourned sudden death of Mr. Crozier, modern language head at Malvern since 1928. Centennial project every Member of Parliament asked to write on a social issue on a page for binding into a book, his/her expectations for the next 100 years. Drama club performed Anastasia. School newspaper started. Band has a sizeable string group. Formal held outside the school. bantam football team city champs, golf team in second annual tournament places second, curling club and soccer team in competition for first time. Girls begin synchronized swimming, hockey and place second in city swim team competition.
- 12 Ontario scholars Girls' tennis teams win city championships. Junior volleyball team second in city. Boys' gold team second cross country teams started. Flying club started with 3 pilots computer math and modern jazz dance clubs formed drama club performs Charley's Aunt prizes awarded for prose and poetry (published in *Muse*) formal held outside school
- 1968 22 Ontario scholars blood donor clinic held for first time girls' athletics based on the house system for the first time Girls' hockey tem and tennis team city champs Gold Team wins title boys' volleyball teams in competition formal held outside the school M.C. Eye school newspaper

DONATIONS

We wish to thank all those who have been sending donations to the Malvern Red and Black Society since 2003, when we started, after the Centennial Reunion. We would also like to thank those who have sent us notes of support and good wishes. Our final thank you goes to the members who put a donation into the drop box at the 1950s Reunion in May, 2006 at the Balmy Beach Club.

- 1. G. Lorraine (Swindon) Beaver (Class 1947)
- 2. Sandra (Faulkner) Bodfish ('60)
- 3. Margaret Chambers ('34)
- 4. Douglas Chapman ('46)
- 5. John (Jack) Duggan ('43)
- 6. William W. Givens ('43)
- 7. Margaret (Budd) Hanson ('54)
- 8. Shirley (Carveth) Marescaux ('40)
- 9. Anne (Mutrie) McCullough ('62)
- 10. Stephanie Meredith ('59)
- 11. Constance Purser ('40)
- 12. Jacqueline (Hunter) Rudd ('59)
- 13. Clinton Story ('36)
- 14. Suzanne (Matthews) Sutcliffe ('57)
- 15. Paul & Wendy (Lawson) Truscott ('56 & '60)
- 16. Randy Walker ('68)
- 17. Tom Wheler ('38)
- 18. Nancy (Mainelly) O'Neill ('40)
- 19. Judy (Kelly) Mills ('62)
- 20. John ('49) and Valerie (Widhello) King ('51)
- 21. Jackie (Knowles) Larendowicz ('67)
- 22. Dr. Noel G. Stephenson ('40)

The above lists only those members who have given us permission to publicly acknowledge their help. Many generous donors have asked that their names be kept private.

We have had many compliments form those receiving the *Musings*:

- Gail Cotrell ('65): "Thank you for the time you are putting into these mailings."
- Rita (Stevens) Johnston ('39) sent us best wishes along with a red and black Tasmanian Devil as a mascot all the way from Tasmania.
- Patricia (Hayes) Maurice ('44): "Just received the latest copy of <u>Musings</u> and enjoyed all the topics. Appreciate your efforts and wish you continued success."
- Constance Purser ('40): "Onward Malvern. Indeed!" she says from Japan.
- Edith (Aldred) Robillard ('45): "I enjoy reading of Malvern reunions and other events. I wish I lived closer and could attend some of them. As I graduated in 1945, most seem to involve those younger than I am. I am always delighted to hear news of Norm Jewison or others who were in some classes I attended. Thanks for keeping me posted."
- Mavis (Evans) Thornton ('47), a published author of humour living in Ohio sent us best wishes.

MCI was recently selected by Toronto Life magazine as having the '*The Best English Department in Toronto*'. At our Annual General Meeting, 22-year MCI teacher, Marlene Bourdon-King of the English and Drama Department honoured us by being our keynote speaker and addressed our members on this achievement. We are publishing an edited version of her speech in two parts. Please go to our website <u>www.malverncollegiate.com</u> to read the full version. In the meantime, we hope that you enjoy this first sneak peak and look for part two in our fall edition of the Musings!

Good afternoon, Esteemed Members of Malvern's Red and Black Society:

I joined the Malvern English department in January, 1984. As many of you would no doubt find, were you to visit, the department and the school have changed *a lot*, even in the 22 ½ years that I have been there. I've worked for four department heads, eight principals and twelve vice-principals! Two years into my Malvern sojourn, we found ourselves with a new head of department, Mary Rintoul. Mary headed a department of Malvern "lifers": Ross Tucker, Lucille Wakelin, Maureen Mogan, Steve Wood, and me. Dan Caldwell was also there for a time, before he left to become Assistant Head and then Head of the Jarvis English department. All but Steve and I have since retired.

However, Mary lead us into a new era, where we actually got a department office when she "wrestled" the old Wrestling Room on the mezzanine off the Boys' gym from the Phys. Ed. department for our use. Now we could mark and prepare in relative peace, where before we had to hope for quiet in the staff room, which was then where the principal's and main office are now. Finally, we could store our many books on the same floor where we taught, instead of lugging them from the book room in the basement. In the mid-nineties, Larry Smith became our head of department, with Pat Dann as his assistant, whose position I took over when she retired in the late nineties.

In the late 80s, the school qualified for a renovation, and the old library became our new staff room and conference room, recently acquired for the Malvern Archives, where we are happy to see Malvern alumni returning to continue the good work of sorting our history that the centennial celebrations began. The library moved into the new half-moon addition attached to the Malvern Avenue side, which also expanded the cafeteria in the basement. The old staff room became the new administrative offices, and the old office became absorbed into the new library. Other later renovations saw the south entrance to the "lizard lounge" blocked off to create new office space for the nurse, itinerant school psychologist and social worker, which then later became the office for the co-op education department. The physics rooms 211 and 212 on the second floor got renovated, and rooms 213, 313, 111, and 102 became computer labs. The old Teacher's cafeteria was taken over by the growing Art department, and most recently, our Design and Tech lab expanded across the hall into room 104.

Besides changes to the physical plant, the programs we teach have gone through some significant changes as well. We've been through OS:IS and destreaming (which was never really an issue at Malvern because everyone took the same program), and saw the beginnings of curriculum updating, beginning sanely under the Liberal and NDP governments, and then becoming the catastrophe of OSS with the arrival of the Harris years. Do not misunderstand—it is not the "New Curriculum" itself which was so bad—it has lots to recommend it. It was the slap-dash, and madly accelerated way it was implemented that caused all the chaos. And not just a new curriculum instituted change— a whole rash of changes threatened the equilibrium of the entire system, and displayed a wholesale disregard for the professions running it.

The labour unrest that beset the system is legendary, and it robbed schools everywhere of their souls. Caretakers, support staff and teacher cutbacks were so severe, we were never sure how many people were going to be left to do the same amount of work. There was so much downloading of tasks, so much change to deal with, and so few answers to our questions, that everything turned empty and sour. The years I now call the "Camelot years", up to the fall of '97, crumbled before my eyes. A wrecking ball hit education, and Malvern, which had run like a well-oiled and well-loved vintage car for so many decades, was on the brink of collapse. Teams and extra-curricular activities were cancelled or ran as skeletons of their former selves. Staff morale and school spirit among the students hit all-time lows. For most, teaching wasn't fun any more, and Malvern became a "j.o.b." even for the students, instead of a home away from home as it once had been. Fine teachers who might have extended their careers took early retirement, and the school was a very different and emaciated place compared to the one I'd come to know and love for over a decade and a half.

Still, I can honestly say most of us in the English department continued to care, and continued to teach the classics, and to model the love of language and literature that is the hallmark of Malvern graduates. We continued to calm down our grade nines, contain our grade tens, encourage our grade elevens, and keep our grade twelves sane.

One of the most significant changes is how we evaluate our students. We used to prepare four report cards a year—in October, when we barely knew our students and their abilities, in January after December exams, in March and in June, after another set of exams. We now do three reports, in November, February, and June. The exam portion of the grade used to be 30%, as the Final Evaluation component still is. However, now that final 30% MUST come at or near the end of the course, and the number of our exam days has been reduced to 10 for the entire year, so the "Christmas" or January exams are a thing of the past. As well, the 30% no longer *must* be an exam—while it still <u>can</u> be an exam, it can also be any combination of final presentations, projects, or other demonstrations that show the student has mastered the essential expectations of the course.

The 70% term work must be organized to address four "strands" of knowledge, each worth 20-30%—Literature Studies and Reading, Writing, Language, and Media Studies. Before, students were evaluated based on "Norm-referencing". A student's worth was determined in comparison to what his or her peers achieved, and marks were averaged. Now, a student's evaluation is "Criterion-referenced". The student knows in advance exactly what the expectations and relative worth of the assignment will be, and the criteria for the range of marks is presented in a "Rubric", a grid work of boxes which describe the qualities of performance in each mark range for each criterion.

Finally, a student's final mark is to be based on the more recent, MOST CONSISTENT demonstrations of knowledge—not on an average of his/her marks. This means that a student who has consistently improved over the year will earn the mark that s/he is achieving at the end of the course, rather than suffering the consequences of poor performances early in the year when mastery of the material had not yet been achieved mastery—for example, students achieving C range (or level 2) marks at the beginning of the year who are earning B+ range marks at the end of the course can receive a B+ mark on the final report, because that is what they are consistently demonstrating now. Averaging would peg that a student in the low B or high C range, which is obviously discouraging for that student who has improved so markedly over the course. Those are the highlights of how evaluation has changed.

1. Permission to Post My Name on the MRBS Public Members' List

YES, I	(maiden name	e) <u>Class</u> or				
teacher/staff /other giv	e my permission for the Malvern Re	and Black Society to include my				
name and class year/teacher status/other status only, on the MRBS website members' list. No other						
personal information will b	e divulged, without obtaining my	further permission. All personal				
information will be subject to the MRBS Privacy policy. If I am replying by email, I permit the MRBS						
to use this email as legal proof	f of my giving permission.					

Members' Signature: _

Date:

No reply means that you DO NOT give us permission to post your name on our Members' List.

2. Financial Donations

I am pleased to donate to the MRBS the amount of \$(CDN) ________ to assist in covering administrative expenses. All monies will be utilized in accordance with the MRBS Charter. I understand that the MRBS is not a charitable status organization, so my donation will not be tax deductible. Make your cheque or money order out to, 'Malvern Red and Black Society' and mail to Malvern Red and Black Society c/o Malvern C.I. 55 Malvern Avenue Toronto, Ontario Canada M4E 3E4.

Please enclose a note with your donation, to answer this question:

- Yes, I give my permission for the MRBS to post my name on their website, in acknowledgement of my donation.
- No, I wish to keep my donation confidential.

3. New Members' Registration Form

Please include all information requested and email to redandblack@malverncollegiate.com or mail to the MCI address above. Email is greatly encouraged, to reduce our mailing costs.

First Name Last Name: Maiden Name:

Class Year:

Are/were you a teacher at Malvern?

Other Status (e.g. parent, staff): Mailing Address (with postal/zip code): Province /State & Country: Email Address: Phone number (with area code):

Notice: Use of any personal information is subject to the MRBS Privacy Policy. You can correct or remove your information by replying to our mailing address or email address above.

Malvern Red & Black Society- 2007 Members Survey

To help us plan the future of your Malvern Red & Black Society we need to know what our members think. *Please complete this survey.* Please read each statement and check off how much you agree or disagree. *Please return by email (redandblack@malverncollegiate.com), mail or fax (416-410-7921).*

We welcome your written comments

1. Having the Society in existence h <u>Strongly Agree</u>				Strongly Disagree			
2. I think of the Society as <u>MY</u> Malv			Society. U D	SD			
3. I plan to attend a future Society event (e.g. Annual General Meeting, reunion). SA A U D SD							
4. Election of new Malvern Red & Black Society Board members is important, so the needed Annual General Meeting quorum should equal those who attend. <u>SA A U D SD</u>							
5. I read the Malvern Red & Black S <u>Always</u> Sor	Society c	communica	tions.	ver Don't Rece	ive		
6. I visit the Malvern Red & Black S Very often (weekly) Often (mon			ely (3-4 times/year	r) Never (<2 times/yea	ar) No internet		
6. I would pay a nominal membersh			continued suc		ed & Black Society.		
8. It would not matter to me if the M	lalvern I <u>SA</u>	Red & Blac	k Society no l	onger existed. <u>SD</u>			
9. I see value in group benefit programs (e.g. group insurance) being made available to me. $\frac{SA \qquad A \qquad U \qquad D \qquad SD}{SD}$							
10. For benefit programs to be effec			eds to periodic		v of those programs.		
FINALLY 1. Please rank the three (3) most important Society benefits to you. *Archive restoration *newsletters *website news *reunions *involving alumni in MC life *other							
2. I have not attended a Malvern Red & Black Society Annual General Meetings, because: *I am too busy *I am indifferent *MRBS is run OK without me *There is too much Malvern *other							

Thank you for your assistance Malvern Red & Black Society c/o Malvern C.I. 55 Malvern Avenue Toronto, Ontario M4E 3E4